## MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE STATE UNIVERSITY OF ECONOMICS AND TECHNOLOGY

## **EDUCATIONAL AND PROFESSIONALO PROGRAM**

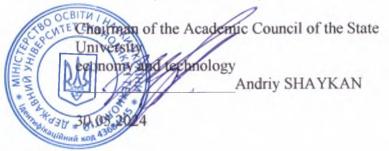
training of higher education applicants at the first (bachelor's) level of higher education

#### "MANAGEMENT"

by specialty areas of expertise qualification 073 Management07 Management and administrationBachelor of Management

## APPROVED

The Academic Council of the State University of Economics and Technology 30.05.2024 (Protocol No. 14)



Kryvyi Rih - 2024

## LETTER OF APPROVAL educational and professional program

FIELD OF EXPERTISE	07 Management and administration	
LEVEL OF HIGHER	first (bachelor's) level of higher education	
EDUCATION		
SPECIALTY.	073 Management	
QUALIFICATIONS	Bachelor of Management	
QUALIFICATIONS	Bachelor of Management	

## RECOMMENDED

Department of Business Management, State University of Economics and Technology No. 17 of May 22, 2024.

Acting Head of the Department

Hanna ANDRUSHCHENKO

## APPROVED

The Academic Council of the Educational and Research Institute of Economics and Business Education of the State University of Economics and Technology Protocol No. 10 of May 23, 2024.

Chairman of the Academic Council \_\_\_\_\_Oleh PODKOPAIEV

### APPROVED

Scientific and Methodological Council of the State University of Economics and Technology Protocol No. 11 of May 27, 2024.

Chairman of the Scientific and Methodological Council \_\_\_\_\_\_\_ Valentin ORLOV

### APPROVED

The Academic Council of the State University of Economics and Technology Protocol No. 14 of May 30, 2024.

Chairman of the Academic Council

Andriy SHAYKAN

## **APPROVED AND PUT INTO EFFECT**

Order of the Acting Rector of the State University of Economics and Technology

No. 97 of May 30, 2024.

#### PREFACE

The educational and professional program is a normative document that regulates the normative, competence, qualification, organizational, educational and methodological requirements for the training of higher education applicants at the first (bachelor's) level in the field of knowledge 07 Management and Administration, specialty 073 Management, developed on the basis of the Standard of Higher Education in the specialty 073 Management of the first (bachelor's) level of higher education №1165 of 29.10.2018.

The educational and professional program is based on a competency-based approach to training higher education applicants at the first (bachelor's) level in the field of knowledge 07 Management and Administration, specialty 073 Management.

#### The bachelor's degree program was developed by a project team consisting of:

1. Tetiana Petrishyna - PhD in Economics, Associate Professor, Associate Professor of Business Management, Project Team Leader

2. Sliusarenko Kateryna Volodymyrivna - PhD in Economics, Associate Professor, Associate Professor of Business Management, member of the project team

3. Kucherova Hanna Yuriiivna - Doctor of Economics, Professor, Professor of the Department of Business Management, member of the project team

#### **Reviews are feedback from stakeholders:**

Tarasiuk Halyna Mykolaivna - Doctor of Economics, Professor, Dean of the Faculty of Business and Service, Zhytomyr Polytechnic State University

Kosach Iryna Anatoliyivna - Doctor of Economics, Professor, Professor of the Department of Management and Administration, National University "Chernihiv Polytechnic"

Maria Teplyuk - PhD in Economics, Associate Professor, Associate Professor of the Department of Business Economics and Entrepreneurship at the Kyiv National Economic University named after V. Hetman.

Dranus Liubov S. - PhD in Economics, Associate Professor, Acting Head of the Department of Management, Petro Mohyla Black Sea National University.

Darya Zaitseva - Chief Specialist of the Recruitment, Training and Personnel Development Department of PJSC "Northern GOK"

Maksym Perekitsai - Deputy Director of Strategic Projects Department at ArcelorMittal Kryvyi Rih

Sergey Karpyuk - Deputy Director for Procurement at Rudomine LLC

The procedure for the development, examination, approval and amendment of the educational and professional program is regulated by the Regulations on Educational Programs of the State University of Economics and Technology, enacted by the order of the Acting Rector of the University dated 28.03.2023 No. 51.

The educational and professional program of training of applicants for higher education at the first (bachelor's) level of specialty 073 Management may not be fully or partially reproduced, replicated and distributed without the permission of the State University of Economics and Technology.

structural unit         Education Department of Business Management           Level of higher education and title of qualification in the original language         Level of higher education: first (bachelor's) level Educational qualification: Bachelor of Management           Official name of the educational and professional program         Diploma type and program           Diploma type and program         Diploma type: bachelor's degree, single. Scope of the educational and professional program: - on the basis of complete general secondary education is 240 ECTS credits (duration of study 3 years 10 months); - on the basis of the Junior Bachelor's degree (Junior Specialist's degree), a higher education institution has the right to recognize and re-recognize ECTS credits obtained within the previous Junior Bachelor's (Junior Specialist's) degree program in the amount of no more than 120 ECTS credits obtained within the previous Junior Bachelor's degree, or Junior Bachelor', a higher education institution has the right to recognize and recognize no more than 0ECTS credits obtained in the previous educational program of professional higher education (duration of study 2 years 10 months). - on the basis of the degree, or Junior Specialist's degree is based on the results of an external independent evaluation in accordance with the procedure established by law. A minimum of 120 ECTS credits (50% of the volume) of the educational program should be aimed at ensuring general and special (professional) competencies in the specialty defined by the Higher Education Standard. Accreditation Commission of Utraine Certificate of accreditation series UD Me 04009937 in the field of knowledge 07 Management The certificate is valid until July 1, 2025           Cycle/level         First (bachelor's) level of higher education, NQF of Ukraine - level 6, Q-F-EHEA -		1 - General information	
education institution and structural unit         Education Department of Business Management           Level of higher education and title of qualification in the original language         Level of higher education: first (bachelor's) level           Educational and professional program         Educational qualification: Bachelor of Management           Diploma type and program         Diploma type: bachelor's degree, single.           Scope of the educational and professional program: - on the basis of complete general secondary education is 240 ECTS credits (duration of study 3 years 10 months); - on the basis of the Junior Bachelor's degree (Junior Specialist's degree), a higher education institution has the right to recognize and re-recognize ECTS credits obtained within the previous Junior Bachelor's (duration for the CTS credits (study period 1 year 10 months); - on the basis of the degree of "Professional Junior Bachelor", a higher education institution has the right to recognize and re- recognize no more than 120 ECTS credits obtained within the previous funor Bachelor's degree (Junior Specialist's degree), a lugher education (duration of study 2 years 10 months). Admission on the basis of the gunior Bachelor's degree is based on the results of an external independent evaluation in accordance with the procedure established by law. A minimum of 120 ECTS credits (50% of the volume) of the educational program should be aimed at ensuring general and special (professional) competencies in the speciality defined by the Higher Education Standard. Accreditation Secondary education; - educational qualification series UD № 04009937 in the field of knowledge 07 Management and administration, speciality 073 Management The certificate is valid until July 1, 2025           Cyete/level         First (bachelor's) level of h	Full name of the higher		
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	Language(s) of instruction		
and professional program	Duration of the educational	Until July 01, 2025 or completion of the full cycle of training	
	and professional program		

1. Profile of the educational and	professional	l program in the specialty 073 Management

Internet address of the	https://www.duet.edu.ua/ua			
description of the				
educational and				
professional program				
2 - Objective of the educational and professional program				
practical skills in managing of	nanagement professionals with in-depth theoretical knowledge and organizations, human resources, crisis management, with in-depth which contributes to their competitiveness in the national and global			
labor market.				
3 - Characteristics of the educational and professional program				
Subject area (field of	07 Management and administration			
knowledge, specialty)	073 Management			
	<b>Object of study:</b> management of organizations and their divisions			
	Learning objectives: training of specialists capable of solving			
	practical problems and complex specialized tasks characterized by			
	complexity and uncertainty in the management of organizations			
	and their departments, personnel; in-depth study of foreign			
	languages, which will facilitate effective communication in the			
	modern business environment and expand the professional			
	opportunities of graduates.			
	<b>Theoretical content of the subject area</b> : paradigms, law			
	regularities, principles, historical prerequisites for t			
	development of management; concepts of systemic, situation adaptive, anti-sympathetic, anti-crisis, innovative, proje management, etc. <i>Methods, techniques and technologies:</i> general scientific a			
	specific research methods (calculation and analytical, economic			
	and statistical, economic and mathematical, expert evaluation, factual, sociological, documentary, balance sheet, etc.); methods			
	of implementation of management functions (methods of marketing research; methods of economic diagnostics; methods of			
	forecasting and planning; methods of designing organizational			
	management structures; methods of motivation; methods of			
	control; methods of assessing social, organizational and economic			
	efficiency			
	<i>Tools and equipment:</i> modern information and communication			
	equipment, information systems and software products used in			
	management.			
Orientation of the	Educational and professional. The educational and professional			
educational and	program of the first (bachelor's) level of higher education in the			
professional program	specialty 073 Management is based on laws, patterns and			
h. c. e contrar h. oBrann	principles, as well as historical prerequisites and current trends in			
	the development of management.			
	Focuses on the use of modern methods and technologies for			
	making management decisions.			
	It forms creative specialists with a new perspective way of			
	thinking, capable not only of applying existing methods of			
	managing enterprises, institutions and organizations, but also of			
	improving them based on modern achievements.			
Main fame of the	General education in knowledge area 07 Management and			
Wain locus of the				
Main focus of the educational and	Administration, specialty 073 Management: in-depth knowledge			

professional program and	management, human resources management, communications,
specialization	including international communications.
	Keywords: management, planning, motivation, communications,
	cross-cultural communications, management, leadership,
	management decisions, logistics, crisis management.
Features of the program	The Bachelor's Degree Program in Management has a number of
	features that make it relevant and effective for the formation of
	highly qualified management professionals. The program reflects
	modern requirements and trends in management and business
	communications, with a focus on the international perspective.
	The features of the educational and professional program are as follows:
	- The program includes a course in logistics, which allows students to acquire the knowledge and skills to effectively manage
	supply chains, optimize logistics processes and increase the
	competitiveness of enterprises;
	- the program is aligned with the Logistics and Commerce
	program at Vytautas the Great University (Lithuania), which
	ensures synchronization of part of the curriculum, teaching
	methods and standards. This allows applicants to acquire
	knowledge and skills that meet international requirements and
	standards, as well as facilitates academic mobility and
	opportunities to participate in joint educational and research
	projects;
	<ul> <li>bilingual teaching of certain disciplines;</li> <li>The program focuses on combining professional training</li> </ul>
	with relevant scientific research, which ensures coverage of
	innovative approaches to management and integration of best
	practices in management;
	- active involvement of current management and business
	professionals in teaching courses, which provides a realistic view
	of modern management challenges and methods of solving them,
	providing students with a unique resource of real experience and
	professional contacts.
	f graduates for employment and further education
Suitability for employment	Graduates of the program can hold positions according to the
	Classification of Occupations DK 003:2010:
	1232 Heads of HR and social and labor relations departments
	1235 Heads of logistics departments 1238 Project and program managers
	14 Managers (administrators) of enterprises, institutions,
	organizations and their subdivisions and others as defined by the
	National Classifier of Ukraine "Classifier of Occupations DK 003:
	2010".
Further training	Opportunity to continue studying at the second (master's) level of
0	higher education under the programs of the NQF of Ukraine - level
	7, QF-EHEA - second cycle, EQF-LLL - level 7. Acquisition of
	7, QF-EHEA - second cycle, EQF-LLL - level 7. Acquisition of additional qualifications in the system of postgraduate education. 5 - Teaching and assessment

Teaching and learning	Student-centered learning with self-determination of educational
	trajectory, problem-based learning, organizational learning in
	Moodle, creative approaches to learning, self-study, trainings,
	lectures, practical classes, case studies, individual work with
	teachers, participation in research. Particular attention is paid to
	personal self-development, teamwork and presentation skills,
	which helps to create awareness of the need and readiness for
	continuous self-improvement and lifelong learning.
Evaluation	Assessment of learning outcomes of higher education students
	is carried out in accordance with the Regulations on the procedure
	for evaluating the results of educational activities of higher
	education students of the State University of Economics and
	Technology in the form of exams and tests based on a 100-point
	system. Types of control: knowledge testing, evaluation of oral
	answers, presentations at practical classes, performance and
	defense of independent and individual works; term papers, module
	tests, preparation and defense of practice reports, defense of
	bachelor's thesis, etc.
Integral competence (IC)	6 - Program competencies The ability to solve complex specialized tasks and practical
integral competence (IC)	problems characterized by complexity and uncertainty in the field
	of management or in the learning process, which involves the
	application of theories and methods of social and behavioral
	sciences.
General competencies (GC)	GC1. Ability to exercise one's rights and responsibilities as a
General competencies (GC)	member of society, to realize the values of civil (democratic)
	society and the need for its sustainable development, the rule of
	law, human and civil rights and freedoms in Ukraine.
	GC2. Ability to preserve and increase moral, cultural, scientific
	values and increase the achievements of society based on an
	understanding of the history and patterns of development of the
	subject area, its place in the general system of knowledge about
	ature and society and in the development of society, technology
	nature and society and in the development of society, technology and technology, to use various types and forms of physical activity
	and technology, to use various types and forms of physical activity for active recreation and healthy lifestyle.
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<b>SC8.</b> Ability to plan the organization's activities and manage time.		
<b>SC9.</b> Ability to work in a team and establish interpersonal interaction in solving professional problems.		
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organization, to formulate reasonable solutions.		
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	PLO7. Demonstrate organizational design skills.			
	<b>PLO8.</b> Apply management methods to ensure the effectiveness of			
	the organization.			
	PLO9. Demonstrate skills of interaction, leadership, teamwork.			
	<b>PO10.</b> Have the skills to justify effective tools for motivating the			
	organization's staff.			
	PLO11. Demonstrate skills in situation analysis and			
	communication in various areas of the organization's activities.			
	<b>PLO12.</b> Evaluate the legal, social and economic consequences of			
	the organization's activities.			
	<b>PO13.</b> Communicate orally and in writing in the state and foreign			
	languages.			
	PLO14. Identify the causes of stress, adapt oneself and team			
	members to stressful situations, and find ways to neutralize it.			
	PLO15. Demonstrate the ability to act socially responsible and			
	socially conscious on the basis of ethical considerations (motives),			
	respect for diversity and interculturalism			
	PLO16. Demonstrate the skills of independent work, flexible			
	thinking, openness to new knowledge, being critical and self-			
	critical.			
	LO17. Perform research individually and/or in a group under the			
	guidance of a leader.			
	PO18*. To have methods and tools for making management			
	decisions in the field of logistics.			
	rce support for the program implementation			
Staffing of the company	The staffing of this educational and professional program assumes			
	that the disciplines will be taught by persons with a PhD / Doctor			
	of Science degree, whose scientific works correspond to the			
	disciplines taught; have the necessary teaching experience.			
	Practitioners with management experience will be involved in the			
	teaching process. According to the Law of Ukraine "On Higher			
	teaching process. According to the Law of Ukraine "On Higher Education", in order to improve their professional level, academic			
	teaching process. According to the Law of Ukraine "On Higher Education", in order to improve their professional level, academic staff undergo internships at least once every five years and			
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Logistical support	teaching process. According to the Law of Ukraine "On Higher Education", in order to improve their professional level, academic staff undergo internships at least once every five years and participate in professional trainings. The educational process in the offline format is provided by modern classrooms equipped with computer labs and multimedia equipment, as well as the coworking center of the State University of Economics and Technology (IT HUB). This allows us to effectively conduct lectures, practical classes, case studies, trainings, and guest lectures. Local computer networks with Internet access, as well as licensed software Zoom Meetings for Education, MS Office365 (Microsoft Teams) and modular object- oriented dynamic learning environment Moodle, which provides full support for distance learning, are used for online learning. The University has established the Center for Creative Economy and Project Management. The necessary social infrastructure (Center for Physical Education, Sports and Health, Center for Psychological Assistance and Social Adaptation, library, dormitories, air-alarm system, bomb shelters)			

Information and	The educational and methodological support of the educational	
educational support	program includes syllabuses, methodological materials for	
cuucational support	academic disciplines, guidelines for writing practice reports,	
	completing bachelor's thesis, textbooks, manuals and monographs.	
	In addition, the necessary materials are provided for independent	
	study of disciplines in a remote format through the modular object-	
	oriented dynamic learning environment Moodle. Microsoft Teams	
	and ZOOM platforms are used to conduct online conferences,	
	webinars, and distance learning.	
	9 - Academic mobility	
National credit mobility	National credit mobility can be carried out in accordance with the	
2	requirements of the current legislation within the framework of the	
	relevant agreements and memorandums of cooperation, as well as	
	in accordance with the Regulations on the procedure for the	
	implementation of the right to academic mobility of participants in	
	the educational process at the State University of Economics and	
	Technology.	
International credit	International credit mobility can be carried out in accordance with	
mobility	the current legislation of Ukraine and concluded agreements and	
	memorandums of cooperation with international partner	
	universities, as well as in accordance with the Regulations on the	
	procedure for the implementation of the right to academic mobility	
	of participants in the educational process at the State University of	
	Economics and Technology.	
	Under this program, partner universities are available for the exercise of the right of international credit mobility by the student:	
	- Jan Długosz University of Humanities and Sciences in	
	Czestochowa (Poland) (cooperation agreement of 11.11.2021)	
	http://bip.uid.edu.pl	
	- Vytautas the Great University (Lithuania) (Memorandum of	
	Cooperation of 27.11.2023) https://www.vdu.lt/	
Training of foreign	No training for foreign students is provided	
students for higher	6 · · · · · · · · · · · · · · · · · · ·	
education		
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	2.1. List of components of the educational and prot	fessional pr	ogram			
Code	Components of the educational and professional	Number	Form of final			
n/a	program	of credits	control			
	(academic disciplines, course (project) work,					
	internships, qualification work)					
	I. Mandatory components					
EC.1.1						
EC.1.2	Microeconomics	6	Examination			
EC.1.3	Management	6	Exam,			
			term paper			
EC.1.4	Applied mathematics	6	Examination			
EC.1.5	Applied computer science	6	Examination			
EC.1.6	Training course on effective communications and team	3	Credit			
	building					
EC.1.7	Macroeconomics	6	Examination			
EC.1.8	Digital economy	6	Examination			
EC.1.9	Psychology	6	Examination			
EC.1.10	Accounting	6	Examination			
EC.1.11	Statistics	3	Examination			
EC.1.12	Professional foreign language	18	Test/Exam			
EC.1.13	Finance.	6	Examination			
EC.1.14	Ukrainian for professional purposes	3	Credit			
EC.1.15	History of Ukrainian statehood	3	Examination			
EC.1.16	Leadership	6	Credit			
EC.1.17	Personnel management	6	Examination			
EC.1.18	Business basics	6	Examination			
EC.1.19	Legal regulation of business	6	Examination			
EC.1.20	International management	3	Examination			
EC.1.21	Political manipulation	3	Credit			
EC.1.22	Marketing	6	Examination			
EC.1.23	Management decisions	3	Examination			
EC.1.24	Operational management	6	Examination			
EC.1.25	Project management	6	Exam,			
	5 6		term paper			
EC.1.26	Cross-cultural communications	6	Examination			
EC.1.27	Logistics	6	Examination			
EC.1.28	Strategic management	6	Examination			
EC.1.29	Crisis management	6	Examination			
	Practical training					
EC.1.30	Industrial practice	3	Credit			
EC.1.31	Pre-graduation practice	6	Credit			
	Certification					
EC.1.32	Qualifying bachelor thesis	6	Protection			
	ount of mandatory components	180				
	II.Selected components					
The app	licant chooses three educational components in 5, 6 and 7	semesters.	one in 8 semester			
	ne Base of elective components approved by the Academi					
SC.2.1	At the choice of the applicant	6	Credit			
	At the choice of the applicant	6	Credit			

## 2. List of components of the educational and professional program and their logical sequence

Code	Components of the educational and professional	Number	Form of final
n/a	program	of credits	control
	(academic disciplines, course (project) work,		
	internships, qualification work)		
SC.2.3	At the choice of the applicant	6	Credit
SC.2.4	At the choice of the applicant	6	Credit
SC.2.5	At the choice of the applicant	6	Credit
SC.2.6	At the choice of the applicant	6	Credit
SC.2.7	At the choice of the applicant	6	Credit
SC.2.8	At the choice of the applicant	6	Credit
SC.2.9	At the choice of the applicant	6	Credit
SC.2.10	At the choice of the applicant	6	Credit
Total vol	Total volume of sample components60		
TOTAL	VOLUME OF THE EDUCATIONAL AND		240
PROFES	SIONAL PROGRAM		

#### 2.2. Structure of the educational and professional program

The normative period of training of applicants for the first (bachelor's) level of higher education in the educational and professional program "Management" in the specialty 073 Management is 1 year 4 months (full-time), 3 years 10 months (full-time and part-time). The volume of the educational and professional program "Management" is 240 ECTS credits.

Structure of the educational and professional	The amount of academic workload of a higher education student	
educational program	Hours/credits	%
Mandatory components of the EPP	4950/165	68,7
Selected components of the EPP	1800/60	25,0
Practical training	270/9	3,8
Certification (preparation and defense of a bachelor's thesis)	180/6	2,5
Total	7200/240	100,0

#### 2.3. Structural and logical diagram of the educational and professional program

The educational and professional program is based on the main elements of the Bachelor of Management training, namely: socially oriented, communicative and entrepreneurial components. These elements are present in both the general and professional training cycles, built on the principle of logical development and interconnection between disciplines.

Socially-oriented training involves the ability to analyze modern ideas about social responsibility, its role in modern business; to find organizational, managerial and economic solutions, develop algorithms for their implementation and the willingness to take responsibility for their results. Communication training involves the ability to communicate with representatives of different professional groups and in an international context; to interact with people and influence their behavior. Entrepreneurial training involves justifying the choice of the most attractive areas of activity in various types of entrepreneurship; assessing the level of risk of starting a business and identifying ways to reduce the risk of a new business.

The structural and logical diagram of the educational and professional program "Management" at the first (bachelor's) level of higher education is shown in Fig. 1.

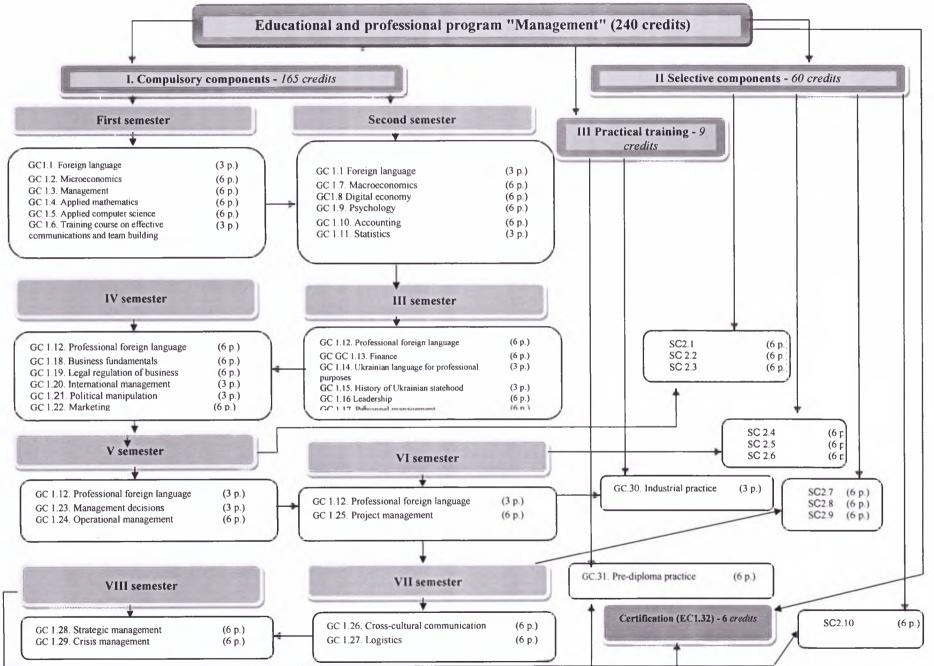


Figure 1. Structural and logical diagram of the educational and professional program "Management" at the first (bachelor's) level of higher

#### 3. Form of certification of higher education applicants

The certification of graduates of the educational and professional program in the specialty 073 Management is carried out in the form of a public defense of a bachelor's thesis.

Attestation is carried out by the Examination Commission for the Attestation of Higher Education Applicants, which may include representatives of employers and their associations. Attestation is carried out openly and publicly.

The procedure of public defense (demonstration) involves the publication of the results of the research within the framework of the bachelor's thesis at the meeting of the Examination Board. It is mandatory to have a demonstration material with the use of multimedia and/or printed handouts.

The bachelor's thesis must demonstrate the ability to solve complex tasks and management problems in the activities of institutions and organizations, to determine the mechanisms of influence and interdependencies between the economic and managerial features that are analyzed and involve research and are characterized by uncertainty of conditions and requirements. The qualifying bachelor's thesis is aimed at conducting research work by the applicant, conducting an independent search theoretical and experimental research, systematizing, consolidating and expanding the acquired knowledge. The work is performed using experimental or empirical data and must contain results with elements of scientific or applied novelty. In the bachelor's thesis, the mandatory tasks are: conducting a theoretical study on the subject field of the problem selected for research, building an experimental research plan, determining dependent and independent variables, justifying the feasibility of a diagnostic examination program, processing the data obtained, drawing up an interpretive analysis and building an effective impact program in accordance with the defined results, goals and objectives of the study.

The bachelor's thesis must be checked for plagiarism.

The details of the requirements for a bachelor's thesis are regulated by the internal documents of the higher education institution.

Attestation is completed by issuing a state-approved document on awarding a bachelor's degree with the qualification: Bachelor of Management.

No. of componen ts	GCI	GC2	GC3	GC4	GC5	GC6	GC7	GC8	GC9	GC10	GC11	GC12	GC13	GC14	GC15	GC16	GC17	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11	SC12	SC13	SC14	SC15	SC16
GC.1.1						+	+							+														+					
GC.1.1 GC.1.2			+			+									+				+				+	+			+	Ŧ	+		+	+	
GC.1.2 GC.1.3							}	+ +		+		+	+		+			+	+	+	+	+	+	+	+	+		+	+		+	+	
GC.1.3 GC.1.4			+	+	+				+	+	+	+	+					+	+	+	Ť	+	-	+	+	+	+	+	+			+	
GC.1.4 GC.1.5			+					+											+								+		+				
GC.1.5 GC.1.6				+				+											+								+						
GC.1.6 GC.1.7			+	+	+	+	+	+	+	+	+			+	+ +				+	+	+	+	+	+	+		+	+	+++++	+		+	
	<u> </u>		+		<u> </u>			+		+					+									+				+			+	+	
GC.1.8 GC.1.9			+	+				+	+	+	+	+		+					+							+	+		+				
GC.1.9 GC.1.10		+	+					+			+		<u> </u>		+				+		+			+			+		+	+	+	+	
GC.1.10 GC.1.11			+	+	+			+			+	+						+	+		+				+		+		+				
			+				<u> </u>	+	+	+	+			+					+							+	+	+	+				
GC.1.12						+	+	<u> </u>	<u> </u>			<u> </u>		+	+													+					
GC.1.13			+	+			<u> </u>	+	+		+				+			+	+				+	+			+		+		+	+	
GC.1.14 GC.1.15	<u>.</u>					+	+							+														+					
	+	+					<u> </u>	<u> </u>	<u> </u>				+																				
GC.1.16				+	+		+	+	+	+	+		+		+			+		+ +	+	+	+	+	+	+	+	+	+	+	+	+	
GC.1.17			+	+	+		<u>  </u>	+			+	+	<u> </u>							+		+ +	+	+	+	+	+	+	+	+		+	
GC.1.18			+	+	+			+			+	+	+					+	+			+	+	+	+		+	+	+	+	+	+	
GC.1.19	+		<u> </u>	+	<u> </u>		<u> </u>		1				<u> </u>		+	+							+	+						+			
GC.1.20			+	+	<u> </u>			+			+	+	<u> </u>	+				+	+								+	+	+				
GC.1.21	+	+			<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>			+	<u> </u>	+								+					<u> </u>				+	
GC.1.22			+	+		<u> </u>		+	+	+	+	+	<u> </u>	+				+	+			+			+	+	+	+	+			+	
GC.1.23			+	+	+	-		+	+	+	+		+					+	+	+	+	+	+	+	+	+		+	+			+	
GC.1.24				+	<u> </u>		<u> </u>	+	<u> </u>	<u> </u>	+	+	<u> </u>				<u> </u>	+	+	+	+						+		+				
GC.1.25	<u> </u>		+	+	+	+	+	+	+	+			+	+						+	+	+			+	+		+	+	+		+	
GC.1.26	-			+	<u> </u>	-	+	<u> </u>	+		+		+	+	+						<u>.</u>		+			+				+	+	+	
GC.1.27	<u> </u>		+	+	+	ļ		+	+	+	+	+	+		+		+	+	+	+	+	+	+	+			+	+	+	+		+	+
GC.1.28			+	+	+			+	+	+	+	+	+	+			<u> </u>	+	+	+	+	+	+	+	+		+	+	+				
GC.1.29			+	+	+	<u> </u>	-	+			+	+	+					+	+			+	+	+			+	+	+				
GC.1.30		ļ	+	+	+	<u> </u>		+			+	+	+	<u> </u>	+			+	+								+	+	+				
GC.1.31			+	+	+	+	+	+	+	+	+	+		+				+	+	+	+		+	+		+	+	+	+	+	+	+	
GC.1.32	+		+	+	+			+	+	+	+	+	+	+	+			+	+	+	+	+	+	+		+	+	+	+			+	

## 4. Matrix of correspondence of program competencies to the relevant components of the educational and professional program

N₂ components	PR 1	PR 2	PR3	PR 4	PR 5	PR 6	PR 7	PR 8	PR 9	PR 10	PR 11	PR 12	PR 13	PR 14	PR 15	PR16	PR17	PR18
GC.1.1													+					
GC.1.2						+						+						
GC.1.3			+	+		+		+	+	+						+		
GC.1.4			Ī			+										+	+	
GC.1.5						+												
GC.1.6			+						+	+	+		+	+				
GC.1.7						+						+						
GC.1.8						+											+	
GC.1.9		+								+				+				
GC.1.10				+		+												
GC.1.11						+										+	+	
GC.1.12				+		+			+							+	+	
GC.1.13						+						+						
GC.1.14													+					
GC.1.15	+	+																
GC.1.16			+						+	+				+	+			<u> </u>
GC.1.17				+					+		+							
GC.1.18				+				+	+		+				+			
GC.1.19	+											+						
GC.1.20				+		+					+	L						
GC.1.21		+													+			
GC.1.22				+		'+			+							+	+	
GC.1.23				+		+	ļ		+							+	+	ļ!
GC.1.24		1		+		+	+					L			ļ			
GC.1.25			+					+	+		+	ļ						
GC.1.26														+	+	+		
GC.1.27			+	+				+			+							+
GC.1.28				+	-	+	+	+									+	L
GC.1.29				+		+		+						ļ				
GC.1.30				+		+			+		+					+		
GC.1.31				+	+	+	+		+		+		+		ļ	+	+	
GC.1.32			+	+	+	+	+	+				+				+	+	

# 5. Matrix of providing program learning outcomes (PLOs) with relevant components educational and professional program

## 6. 6. Explanatory note

The mandatory components of the explanatory note are the compliance matrix (Table 1)

## Matrix of compliance of the competencies / learning outcomes defined by the Standard with the descriptors of the NQF (level 6, bachelor's degree)

Classification	Knowledge.	Skills and abilities	Communication	Responsibility and autonomy
competencies	GK1 Conceptual scientific and practical	Sk1 Advanced cognitive and	C1 Communicating information,	AU1 Manage complex technical o
(results	knowledge	practical skills, mastery and	ideas, problems, solutions, own	professional activities or projects
training) for	<b>GK2</b> Critical understanding of theories,	innovation at the level necessary to	experience and arguments to	AU 2 Ability to take responsibility
NRC	principles, methods and concepts in the	solve complex specialized tasks	specialists and non-specialists	for decision-making ir
	field of professional activity and/or study	and practical problems in the field	C2 Collect, interpret and apply	unpredictable work and/or learning
		of professional activity or study	data	contexts
			C3 Communicate on professional	AU 3 Making judgments that
			issues, including in a foreign language, orally and in writing	take into account social, scientific and ethical aspects
			language, orany and in writing	AU 4 Organize and manage the
				professional development of
				individuals and groups
				AU 5 Ability to continue studies
				with a significant degree
				autonomies
		General competencies		
GC1	GK1			
GC2	GK2			
GC3		Sk1	C2	AU3
GC4	GK1	Sk1	C1	AU1
GC5	GK2		C1	AUI
GC6			C3	
GC7			C3	
GC8	GK1	Sk1	C2	AUI
GC9		Sk1	C2	AU5
GC10	GK2	<u>CL 1</u>	02	AU2
GC11		Sk1	C1	
GC12	CV/A	Sk1	Cl	AU1, AU2
<u>GC13</u>	GK2	Sk1	C3	AU1
<u>GC14</u>	GK1 GK2	561		AU1 AU3
GC15		Special (professional) competencie	s	AU3
SC1	GK1	Special (professional) competencie		
SC2	GK1	Sk1	C2	AU1
<u>SC3</u>	GK1			
SC4	GK1			
SC5		Sk1	Cl	AU1, AU2
SC6				AU2
SC7	GK2	Sk1		AU1, AU2
SC8	GK2	Sk1	Cl	AUI

SC9		Sk1	C3	AU4
SC10		Sk1		AU3, AU4
SC11	GK1	Sk1	C1	AU1, AU4
SC12		Sk1	Cl	AU1, AU2
SC13	GK1	Sk1		AU2
SC14	GK2		C3	AU4
SC15		Sk1	C1	AU1, AU2, AU4

Project team leader (guarantor of the educational program)

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